

National Korean Teachers Workshop 2010

PROGRAM

3 December 2010
UNSW, SYDNEY
AUSTRALIA

AIM OF THE WORKSHOP

As part of our current NALSSP (National Asian Languages and Studies in Schools Program) Project, the workshop will provide participants (teaching Korean to background speakers, non-background speakers and/or heritage speakers) with practical programs to create and enhance their teaching skills and knowledge. The establishment of "National Korean Teachers Association" (Tentative), which aims to facilitate the development of strong links between Korean language and studies teachers, will also be discussed during the workshop.

ACKNOWLEDGEMENT

National Korean Teachers Workshop 2010 was funded by the Australian Government Department of Education, Employment and Workplace Relations under the National Asian Languages and Studies in Schools Program.

PROGRAM

The Venues:

- CLB4, Central Lecture Block, UNSW
- Computer Lab 1035, Quadrangle Bldg., UNSW

Friday 3 December 2010	
National Korean Teachers Workshop 2010	Central Lecture Block 4
	09:30 – 10:00 Registration
	10:00 – 10:40 Welcoming Speeches <ul style="list-style-type: none"> - Elizabeth Godwin (Principal, Cabramatta High School, NSW) - Stephen Murray (Principal, Open High School, NSW) - Sook Hee McRoberts (Korean Language Consultant, Curriculum K-12 Directorate, NSW DET) <p style="text-align: right;"><i>Chair: Gi-Hyun Shin Director, NALSSP Project, Senior Lecturer, Korean Studies, School of Languages and Linguistics, UNSW</i></p>
	10:40 – 11:00 Tea and Coffee Break
	11:00 – 12:20 Session 1: Seong-Chul Shin (UNSW) – Learning to Teach: A reference book for Korean language teachers <p style="text-align: right;"><i>Chair: Sungbae Ko Coordinator, NALSSP Project, Korea-Australasia Research Centre, UNSW</i></p>
	12:20 – 13:00 Lunch
	Quadrangle LAB 1035
	13:00 – 14:20 Session 2: Sophie Choi (NSW DET) - Wiki with digital tools to support learning in the Korean language classroom <p style="text-align: right;"><i>Facilitator: Bohyun Lee Research Assistant, Korea-Australasia Research Centre, UNSW</i></p>
	Central Lecture Block 4
	14:20 – 14:50 Tea and Coffee Break
	14:50 – 16:10 Session 3: Janette Ra (UNSW) - Scope and sequence for Korean language teaching in high schools <p style="text-align: right;"><i>Chair: Gregory N. Evon Senior Lecturer, Korean Studies & Japanese Studies, School of Languages and Linguistics, UNSW</i></p>
	16:10 – 16:20 Break
	16:20 - 17:20 General Meeting - Establishment of National Korean Teachers Association <p style="text-align: right;"><i>Chair: Gi-Hyun Shin Director, NALSSP Project, Senior Lecturer, Korean Studies, School of Languages and Linguistics, UNSW</i></p>
	17:20 - 17:30 Closing

INVITED SPEAKERS**Seong-Chul Shin**Senior Lecturer, Korean Studies,
School of Languages and Linguistics
The University of New South Wales**Learning to Teach: A reference book for Korean language teachers (tentative)**

This reference book aims to help Korean language teachers in Australian and other similar school systems gain a better and deeper understanding of the linguistic and socio-cultural contexts that are related to the teaching and learning of Korean as a second language, with a range of updated information and knowledge about Korea, Korean people and the Korean language. It represents an initial step towards integrating consideration of socio-cultural aspects, features of Korean and issues in L2 acquisition into the process of Korean language teaching. The topics covered in the book include background: the land and the people, features of the Korean language, key areas of issues in L2 Korean, teaching methods of Korean language, teaching about Korea, research on Korean language learning and teaching, themes and topics in Korean syllabuses and information on resources. A wide range of existing and latest materials have been investigated and examined to determine the suitability of utilising them in this book, and selected materials have been revised or reconstructed to suit teacher support and training purposes. The book, which is designed to present facts, information and research findings, is formatted in such a way that it may be regularly updated online and readily printable for use in teaching contexts. The descriptions given in the book are in English, with specific examples, terms and illustrations given in Korean or both languages. It is hoped that this book offers a handy and useful tool for teaching and further promoting Korean in Australian schools.

Sophie (Hee Jung) ChoiProject Officer, Korean Learning Materials,
Curriculum K-12 Directorate**Wiki with digital tools to support learning in the Korean language classroom**

Teachers of the Korean language are now facing the new learning environments due to the rapid advancement of technologies. The way we share our teaching strategies and resources are also evolving into a form of online communities such as NING, GROU.PS and Wiki. Driven by this trend, this session is designed to support the Korean language teachers to utilise their own wiki site as a collaborative resource sharing tool. The hands on activities of the session will provide an opportunity for teachers to update their knowledge and skills in the use of wiki which is embedded the quality digital tools to support learning in the Korean language classrooms.

Janette Ra

Korean Method Lecturer, School of Education,
The University of New South Wales

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Korean/Mathematics teacher, Castle Hill High School

Scope and Sequence for Korean Language Teaching in High Schools

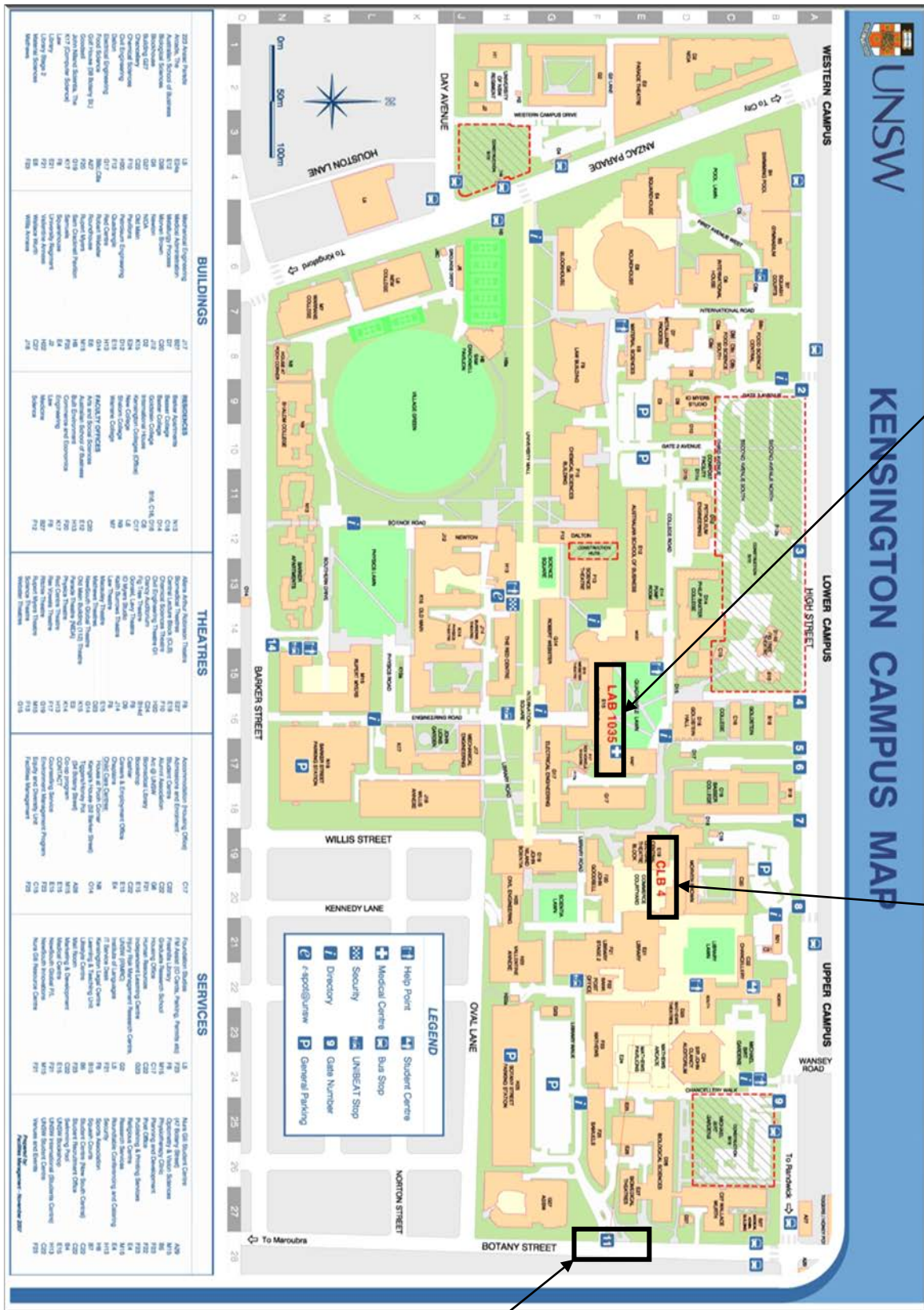
In many cases, the teachers are creators of ideas, and they also fulfil the needs of students. Language teachers have an even greater opportunity to model and shape the young minds. A clear overview of a teaching programme would lead to successful language teaching.

The Scope and Sequence in Korean Language Teaching is an opportunity to give a variety of ideas to help present and future teachers of Korean. Some models will be provided for the teachers to guide and follow in their future programming. The teachers will also benefit by sharing their ideas with other teachers.

UNSW UNIVERSITY MAP

The Venues

- CLB 4, Central Lecture Block
- QUD LAB 1035, Quadrangle Building



QUD LAB 1035,
Quadrangle Building

CLB 4, Central Lecture Block

Gate 11